

## **Programme Learning Outcomes:-**

The B.Ed. programme comprises of theory, Sessional, internship, project work and practice of teaching.

So far as, theory is concerned, through various programmes students are imparted knowledge about Historical, Sociological, Technological, Philosophical bases of Education. Through Action Research, they learn the importance and conduct of Action Research, Yoga and Value education also helps the student to become health conscious and physically fit.

The programme includes the linguistic development among students through language lab, whereby they are able to develop their fundamental skills like Listening, Speaking, Reading, and Writing.

Through scientific and mathematical education, students are able to develop their critical thinking, scientific attitude, innovative capabilities.

Moreover, programmes regarding instructions in Social Science develop historical, sociological, geographical and political knowledge among students.

The programme related to Sessional, the students are able to understand the practical aspect of their respective subjects. Such activities enable them to use the theoretical knowledge of all the subjects in terms of actual practice.

In the B.Ed. course, through the programmes related to Internship, the students get acquainted with all the institutions that impart and help in imparting education. They get this experience by visiting different places

as per the curriculum.

Practice of teaching is an integral part of B.Ed. programme which enable the pupil teachers to learn all such skills which are needed for an effective teaching. The students get the knowledge about different methodologies of teaching and various types of approaches to teaching i.e.

Herbartian, RCEM and Constructivist approach. The pupil teachers also get an experience of various activities conducted in the school through internship programme. All such activities enable the teacher to get a balanced exposure both in theory as well as practice of teaching.

Programme related to all the co-curricular activities conducted in the institution enable them to organise such activities in their schools after getting into the teaching profession.

In their Project work programme like “Plant and Own a tree” makes the students aware about the importance of environment and environmental issues. In another programme, “Each One Teach One” the students are able to understand the importance of literacy and to spread knowledge for the betterment of community and Nation.

In Project work programme, the students learn about their strengths and weakness and how to overcome their weakness to become a successful person and a competent teacher.

## **COURSE LEARNING OUTCOMES**

### **Semester I**

**Course no. 101 (Theory)**

**Title: Education in Indian Perspective**

#### **Course Learning Outcomes**

- Know and understand the constitutional provisions in regard to the education
- Know and understand the basics/ fundamentals associated in the discipline of education and in a process to be a teacher from the Philosophical perspectives.
- Know and understand the socio cultural realities of the teacher, teaching and the teacher education program in context of the education from the sociological perspectives.
- Know and understand the various aspects related to the teacher education in the changing contemporary society.

**Course no. 102 (Theory)**

**Title: Childhood and Adolescence Education**

#### **Course Learning Outcomes**

- Understand the concept of growth and development.
- Become aware of nature of individual differences.
- Familiarize themselves with different developmental stages.
- Understand Piaget's theory of cognitive development Appreciate Vygotsky's Socio-cultural perspective
- Understand factors affecting personality development.

**Course no. 103 (Theory)**

**Title: Language Competence and Communication skills**

**Course Learning Outcomes**

- Develop language teaching competency
- Understand the multiple roles of language
- Analyze the position of language education in India
- Identify the processes and approaches of language teaching
- Appreciate language skills for effective communication

**Course no. 104 (Theory)**

**Title: Educational Planning and Management**

**Course Learning Outcomes**

- Know and understand the Educational Management & organizational set up and the contribution in its role.
- Know and understand the different Management approaches to deal with the Educational Management.
- Know and understand the Budget aspects of the Institutional Budget regarding the Investment and the Expenditure.
- Be skilful in organizing various Human Resource Management Programs for the Awareness as well as to coordinate with the agencies.

**Course no. 105 (Theory)**

**Title: Inclusive Education**

**Course Learning Outcomes**

- Realize the importance of inclusive education and inclusive education programs and role of various agencies towards inclusion.
- Know about the meaning and scope of special education.
- Understand the concept of exceptional children.
- Grasp the meaning, specific characteristics and modalities of identification of some types of exceptional learners.
- Understand various educational intervention programs for meeting the needs of exceptional learners.

## **Semester II**

**Course no. 201 (Theory)**

**Title: Philosophical and Sociological Bases of Education**

**Course Learning Outcomes**

- Know and understand the Indian thinkers who contributed in education.
- Know and understand the fundamentals of the western philosophy on education.
- Know and understand the different aspects of social and political set up in context of teacher education.

- Know and understand the role of education for the teachers to cement the national and emotional integration in a multi linguistic –pluralistic society.

**Course no. 202 (Theory)**

**Title: Teaching, Learning and Evaluation**

**Course Learning Outcomes**

- Understand the meaning of psychology, child psychology & educational psychology.
- Become familiar with the different methods of studying behavior Appreciate the role of a teacher in a classroom. Understand the concept of learning and also behaviouristic and cognitive perspective to learning.
- Become aware of importance of inclusive setting in a classroom.
- Develop understanding of different methods of learning and learning styles.
- Understand the concept of motivation and role of teachers and parents in developing motivation.
- Understand dynamics of intelligence.

**Course no. 203 (Theory)**

**Title: Educational Technology and ICT**

**Course Learning Outcomes**

- Understand the nature and scope of educational technology and also about the various forms of technology.
- Know the systems approach in Education and its components
- familiar with the steps involved in the construction of programmed learning
- describe the concept of ICT in education and appreciate the scope of ICT for improving the personal productivity and professional competencies
- acquaint with different approaches of ICT integration in education

**Course no. 204**

**Title: Teaching of English**

**Course Learning Outcomes**

- Know and understand the history & importance of English Language as a second Language.
- Know and understand the aspects of Language & the theoretical Knowledge of the different structures of the Language.
- develop the professional competencies regarding the different aspects of Language
- Know and understand the different skills of teaching English in classrooms.

**Course no. 204**

**Title: Teaching of Sanskrit**

**Course Learning Outcomes**

- Know and understand the history & importance of Sanskrit.
- Develop awareness of objectives of teaching Sanskrit at the Elementary and Secondary level.
- Understand the different aspects of Grammar.
- Get acquainted and frame Behavioral Objectives for teaching Poetry, Prose, Composition and Grammar in Sanskrit.

- Develop the skills of preparing and using effectively the instructional materials for the teaching of Sanskrit.
- Get acquainted with the various devices of language learning.
- Appreciate and reflect on the contribution of contribution of Acharya Mamat, Vishav Nath, Kali Dass.

**Course no. 204 Title: Teaching of Dogri**

**Course Learning Outcomes**

- To develop awareness of objectives of teaching Dogri at the secondary level.
- To understand the significance of Communication Skills.
- To get acquainted and frame Behavioral Objectives for teaching Poetry, Prose, Composition and Grammar in Dogri .
- To develop the skills of preparing and using effectively the instructional materials for the Teaching of Dogri.
- To get acquainted with the various aspects of the Dogri and devices of language learning.
- To develop diagnostic and remedial skills in teaching Dogri.

**Course no. 204**

**Title: Teaching of Punjabi**

**Course Learning Outcomes**

- Know and understand the history & importance of Punjabi language.
- Develop awareness of objectives of teaching Punjabi at the Elementary and Secondary level.
- Understand the different aspects of Grammar.
- Get acquainted and frame Behavioral Objectives for teaching Poetry, Prose, Composition and Grammar in Punjabi.
- Develop the skills of preparing and using effectively the instructional materials for the teaching of Punjabi.
- Get acquainted with the various devices of language learning

**Course no. 204**

**Title: Teaching of Urdu**

**Course Learning Outcomes**

- Know and understand the history & importance of Urdu language
- Develop awareness of objectives of teaching Urdu at the Elementary and Secondary level.
- Understand the different aspects of Grammar

- Get acquainted and frame Behavioral Objectives for teaching Poetry, Prose, Composition and Grammar in Urdu.
- Develop the skills of preparing and using effectively the instructional materials for the teaching of Urdu.
- Get acquainted with the various devices of language learning.

**Course No. : 204**

**Title: Teaching in Hindi**

**Course Learning Outcomes**

- fgUnh f'k{k.k ds fy, lEcU/kh ;ksX;rkvksa dk fodkl djukA
- Hkkoh f'k{kdkksa esa fgUnh Hkk"kk f'k{k.k dh dq'kyrkvksa dk fodkl djukA
- Hkkoh f'k{kdkksa esa Hkk"kk;h dkS'kyks dk fodkl djukA
- Hkkoh fgUnh f'k{kdkksa fgUnh f'k{k.k ds m's';ks ls ifjpr djuk A

**Course no. 205**

**Title: Teaching of Social Science**

**Course Learning Outcomes**

- Acquaint themselves with the concept of physical science.
- Familiarize themselves with the concept of curriculum, text books and cocurricular activities in physical science. Prepare a lesson plan.
- Understand some important areas of physical science.

**Course no. 205**

**Title: Teaching of Biological Science**

**Course Learning Outcomes**

- Acquaint themselves with the concept of biological science.
- Familiarize themselves with the concept of curriculum, text books and cocurricular activities in biological science Prepare a lesson plan.
- Understand some important areas of biological science

**Course no. 205**

**Title: Teaching of Mathematics**

**Course Learning Outcomes**

- Study and to develop an understanding of the different aspects of Teaching Mathematics.
- Study and understand the objectives of Teaching Mathematics.
- Study and Understand the Methods and Skills of Teaching Mathematics.
- Study and Understand the use of Club and the teacher's capacity making facilities in the Teaching of Mathematics.

**Course no. 205**

**Title: Teaching of Commerce**

**Course Learning Outcomes**

- Acquaint themselves with the concept of commerce education.
- Familiarize themselves with the concept of curriculum, text books and cocurricular activities in commerce.
- Prepare a lesson plan.
- Understand some important areas of commerce.

**Course no. 205**

**Title: Teaching of Performing Art**

**Course Learning Outcomes**

- Understand the importance, aims and objectives of teaching of Performing Arts
- Develop interest among pupil- teachers for Performing Arts
- Provide knowledge of different techniques of teaching of Performing Arts
- Acquaint the pupil- teacher with latest teaching skills
- Enable pupil- teachers to organize competitions and other related practical activities

**Course no. 205**

**Title: Teaching of Visual Art**

**Course Learning Outcomes**

- Develop imagination and sense of appreciation of art and interest in teaching of art.
- Develop aesthetic sense.
- Learn and understand the principles, concept, elements of art and to apply them in actual teaching and daily life.
- Be acquainted with different techniques of painting, sculpture.

**Course no. 205**

**Title: Teaching of Health & Physical Education**

- Understand various aspects of teaching in health & physical education
- Develop understanding of Growth and Development.
- Learn and understand the different methods of teaching Health and Physical Education
- Be acquainted with the importance of recreation in Physical education.

**Course no. 205**

**Title: Teaching of Computer Education**

**Course Learning Outcomes**

- Study and Understand the nature and scope And the history of Computer Science of Computer Science
- Develop an understanding of aims and objectives of teaching Computer Science by the use of Content

- Develop an understanding of the various methods, approaches and techniques of teaching Computer Science. Develop the skill to critically analyze the syllabus of secondary school Computer Science curriculum

**Course no. 205**

**Title: Teaching of Home Science**

**Course Learning Outcomes**

- Develop understanding of the aim of teaching of Home Science.
- Develop understanding of the various methods and procedures required for teaching Home Science effectively. Develop basic skills and competencies required for teaching of Home Science
- Develop practical skills to organize various activities related to Home Science.

**Course no. 206**

**Title: Action Research**

**Course Learning Outcomes**

- Define the concept of research and action research
- Explain the steps of action research.
- Describe in detail the dynamics of action research in educational contexts.
- Demonstrate development and execution of action research project.

## **Semester III**

**Course no. 301**

**Title: Teaching of English**

**Course Learning Outcomes**

- Know and understand the history & importance of Language as a second Language
- know and Understand the aspects of Language & the theoretical Knowledge of the different structures of the Language
- develop the professional competencies regarding the different aspects of Language
- Know and understand the different skills of teaching English in classrooms.

**Course no. 301**

**Title: Teaching of Sanskrit**

**Course Learning Outcomes**

- Know the skill of Lesson Planning at the Secondary level.
- Understand and organize co-curricular activities for Teaching of Sanskrit
- Get acquainted with the methods of teaching Sanskrit.
- Develop the skills of preparing and using effectively the instructional materials for the teaching of Sanskrit.
- Get acquainted with Principles of preparing Curriculum for Sanskrit.
- Develop diagnostic and remedial measures through Evaluation in teaching Sanskrit.

**Course no. 301**

**Title: Teaching of Punjabi**

### Course Learning Outcomes

- Know the skill of Lesson Planning at the Secondary level.
- Understand and organize co-curricular activities for teaching of Punjabi.
- Get acquainted with the methods of teaching Punjabi.
- Develop the skills of preparing and using effectively the instructional materials for the teaching of Punjabi.
- Get acquainted with Principles of preparing Curriculum for Punjabi.
- Develop diagnostic and remedial measures through Evaluation in teaching Punjabi.

Course no. 301

Title: Teaching of Urdu

### Course Learning Outcomes

- Hone the skill of Lesson Planning at the Secondary level.
- Understand and organize co-curricular activities for teaching of Urdu.
- Get acquainted with the methods of teaching Urdu.
- Develop the skills of preparing and using effectively the instructional materials for the teaching of Urdu.
- Get acquainted with Principles of preparing Curriculum for Urdu.
- Develop diagnostic and remedial measures through Evaluation in teaching Urdu

Course no. 301

Title: Teaching of Dogri

### Course Learning Outcomes

- Know the skill of Lesson Planning at the Secondary level.
- Understand and organize co-curricular activities for teaching of Dogri.
- Get acquainted with the methods of teaching Dogri.
- Develop the skills of preparing and using effectively the instructional materials for the teaching of Dogri.
- Get acquainted with Principles of preparing Curriculum for Dogri.
- Develop diagnostic and remedial measures through Evaluation in teaching Dogri.

Course No. : 301(Theory)

Title : Teaching in Hindi

### Course Learning Outcomes

- fgUnh f'k{k.k ds fy, lEcU/kh ;ksX;rkvksa dk fodkl djukA
- Hkkoh f'k{kdkksa esa fgUnh Hkk"kk f'k{k.k dh dq'kyrkvksa dk fodkl djukA
- vk/kqfud f'k{k.k fof/k;ksa ds mfpr Á;ksx ds ckjs esa Hkkoh f'k{kdkksa dks ifjpr djokukA

- fgUnh f'k{k.k esa lgk;d lkexzh ds fuekZ.k vkSj Á;ksx dh ;ksX;rk dk fodkl djukA
- Hkkoh f'k{kdksa esa ewY;kadu {kerk dk fodkl djukA

Course no. 302

Title: Teaching of Social Science

**Course Learning Outcomes**

- Develop a broad understanding of social science.
- Develop teaching competencies related to social science at secondary level.
- Become effective teachers in order to perform desired role as a social science teacher.
- Familiarize themselves with the type of audio-visual aids and acquire the ability to develop and use them.
- Familiarize themselves with the techniques and methods of teaching required for teaching of social science.
- Evaluate students' performance.

Course no. 302 (Theory)

Title: Teaching of Physical Science

**Course Learning Outcomes**

- Develop a broad understanding of physical science.
- Develop teaching competencies related to physical science at secondary level.
- Become effective teachers in order to perform desired role as a physical science teacher.
- Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of physical science.
- Evaluate students' performance and provide remedial teaching.

Course no. 302

Title: Teaching of Biological Science

**Course Learning Outcomes**

- Develop a broad understanding of biological science.
- Develop teaching competencies related to biological science at secondary level.
- Become effective teachers in order to perform desired role as a biological science teacher.
- Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of biological science.
- Evaluate students performance and provide remedial teaching

Course no. 302

Title: Teaching o Home Science

**Course Learning Outcomes**

- Develop practical skills to organize various activities related to Home Science.
- Develop skills and competencies required for preparing teaching aids in teaching of Home Science.
- Develop competencies and skill for effective evaluation in Home Science.

**Course no. 302**

**Title: Teaching of Commerce**

**Course Learning Outcomes**

- Develop a broad understanding of commerce.
- Develop teaching competencies related to commerce at secondary level.
- Become effective teachers in order to perform desired role as commerce teacher.
- Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of commerce.
- Evaluate students' performance and provide remedial teaching

**Course no. 302**

**Title: Teaching of Performing Art**

**Course Learning Outcomes**

- Understand the importance, aims and objectives of teaching of Performing Arts
- Develop the interest among pupil- teacher for teaching of Performing Arts
- Provide knowledge of different techniques of teaching of Performing Arts
- Acquaint the pupil- teacher with latest teaching skills related with Performing Arts
- Enable pupil- teacher to organize competitions and other related practical activities

**Course no. 302**

**Title: Visual Art**

**Course Learning Outcomes**

- Develop imagination and sense of appreciation of art and interest in teaching of art. Develop aesthetic sense.
- Learn and understand the principles, concept, elements of art and to apply them in actual teaching and daily life.
- Be acquainted with different techniques of painting, sculpture.

**Course no. 302**

**Title: Teaching of Computer Education**

**Course Learning Outcomes**

- Study and understand the resources for teaching Computer Science
- Study and understand the skills in teaching of the computer skills to the students teachers for programming and Networking.
- study and understand the skill in organizing extended curricular activities in Computer Science
- study and understand the skill in preparing special programs for gifted and slow learners
- develop the skill in critical analysis of the text books and question papers of secondary school Computer Science

**Course no. 302**

**Title: Teaching of Health & Physical Education**

**Course Learning Outcomes**

- Understand various aspects of evaluation in health & physical education:
- Develop understanding of Personal Hygiene.
- Learn and understand the different methods of teaching Health and Physical Education
- Be acquainted with the organization of activities in Physical education.

**Course no. 302**

**Title: Teaching of Mathematics**

**Course Learning Outcomes**

- study and Understand the different teaching aids in the Teaching of Mathematics
- study and Understand the different techniques for the evaluation of the students of Mathematics
- Study and Evaluate the Student's Performance in Mathematics through the use of the scientific tools.

**Course no. 303**

**Title: Environmental Education & Disaster Management**

**Course Learning Outcomes**

- Understand the need of environmental Education.
- Develop a sense of Awareness about the environmental pollution and possible hazards and its causes and remedies.
- Know various ways and means to create healthy environment.
- Acquire knowledge about disaster management.

**Semester IV**

**Course no. 401 (Theory)**

**Title: Teacher Education**

**Course Learning Outcomes**

- develop an understanding about teacher education
- know about pre-service and in-service teacher training agencies
- know and apply various instructional techniques
- appreciate the process of research in teacher education

**Course no.402 (Theory)**

**Title: Optional Papers (A. History of Education)**

**Course Learning Outcomes**

- Acquire knowledge of ancient, medieval and British system of education in India.
- Understand the contribution of major committees and commissions on education.

- Appreciate the developments in Indian education during the post-independence era.
- Develop an understanding regarding constitutional provisions for education of different sections of society.
- Assess the achievements of different programmes for the universalisation of Education initiated in Jammu and Kashmir state.

**Course no. 402 (Theory)**

**Title: Optional Papers (B. Health & Physical Education)**

**Course Learning Outcomes**

- understand the concept, aims and objectives of Health& Physical Education
- analyze various dimensions & determinants of Health& Physical Education
- know the concept and importance of balanced diet be familiar with personal hygiene
- describe the role Teachers in the development of Health& Physical Education

**Course no. 402 (Theory)**

**Title: Optional Papers (C. Value & Peace Education)**

**Course Learning Outcomes**

- understand the concept of peace education
- explain the need for Peace Education to foster National and International
- Understanding understand the concept, importance and need of human rights
- comprehend the role of the Education in human rights

**Course no. 402 (Theory)**

**Title: Optional Papers (D. Guidance & Counseling)**

**Course Learning Outcomes**

- Understand the concept of guidance and counselling.
- Get acquainted with different agencies for guidance.
- Understand the role of parents, teachers, school administrator and family to solve behavioural problems of students.
- Know about different strategies to maintain mental health of students

**Course no. 402 (Theory)**

**Title: Optional Papers (E. Comparative Education)**

**Course Learning Outcomes**

- Understand the concept of Comparative Education.
- Get acquainted with different agencies for promotion of Education.
- Understand the role of parents & teachers in education of girls.
- Know about Education in SAARC countries

**Course no. 402 (Theory)**

**Title: Optional Papers (F. Computer Education)**

**Course Learning Outcomes**

- Study and understand the nature and scope and the history of Computer Education
- develop an understanding of aims and objectives of teaching Computer Education by the use of Content
- Develop an understanding of the various methods, approaches and techniques of teaching Computer Education.

- develop the skill to critically analyze the syllabus of secondary school Computer education curriculum

**Course no. 402 (Theory)**

**Title: Optional Papers (G. Curriculum Development)**

**Course Learning Outcomes**

- Develop an understanding of the concept of Curriculum Development and Innovations in Curriculum.
- Be familiar with foundations of curriculum and Curriculum Implementation.
- Know about curriculum evaluation.

**Course no. 402 (Theory)**

**Title: Optional Papers (H. Contemporary India & Education)**

**Course Learning Outcomes**

- To develop understanding of significant trends in contemporary education
- To develop awareness of various organizations and their role in the implementation of policies and programmes.
- To develop understanding of current problems and issues in Indian Education